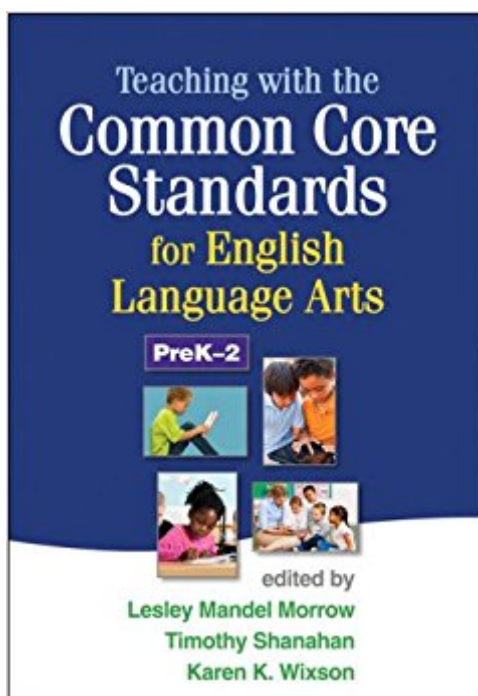


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# Teaching With The Common Core Standards For English Language Arts, PreK-2



## Synopsis

Nearly every state has independently adopted the Common Core State Standards (CCSS), making this practical guide an indispensable resource for PreK-2 teachers and teachers-in-training. Leading authorities explain each of the English language arts (ELA) standards and vividly show how to implement them. The book is filled with grade-specific classroom vignettes, instructional strategies and activities, sample lesson plans, and discussion questions. Chapters cover the major ELA strands: reading (literature, informational texts, and foundational skills); writing; speaking and listening; and language. Issues of assessment and technology integration are also explored. An appendix includes thematic units for each grade level demonstrating ways to embed CCSS/ELA standards into content-area instruction. See also *Teaching with the Common Core Standards for English Language Arts, Grades 3-5*.

## Book Information

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## Customer Reviews

"This multifaceted volume provides not only a sound understanding of the CCSS/ELA, but also practical ideas for implementation. Experts in the field of literacy offer meaningful insights into essential topics, from phonemic awareness to text complexity."--Maureen McLaughlin, EdD, Reading Department, East Stroudsburg University; President (2013-2014), International Reading Association "Morrow, Shanahan, and Wixson have collaborated with a talented group of contributors to provide this extremely important work. Taken together, the chapters illustrate how teachers and instructional leaders can apply the CCSS to transform instruction. The book offers

multiple visions of effective instruction that gives all students access to high-quality literature, including informational and multimedia texts; integrated curricula; reading and writing connections; and content learning."--Victoria J. Risko, EdD, Department of Teaching and Learning (Emerita), Vanderbilt University

"This book is coming on the scene at exactly the right time--it's just what informed educators need. Chapters explain and analyze the challenges and demands of each ELA standard. Suggestions for implementation, vignettes of classroom practice, lists of children's literature, and sample units are just a few of the volume's user-friendly features. The broad overview of the standards, as well as the supporting materials, should inspire classroom teachers and administrators to order their copies immediately. This is also an ideal text for the college classroom."--Lace S. Cassidy, PhD, Department of Literacy Education, New Jersey City University

"Teachers gain extensive background knowledge and information on how to incorporate the CCSS into classroom practice. I am excited about the ideas I learned from this book that I will be able to include in my classroom instruction. The lesson vignettes provide very helpful concrete examples."--Courtney Bartlett, MEd, second-grade teacher, Sunnyview Primary School, Knoxville, Tennessee

"This is a great resource for anyone in PreK-2 education who is trying to navigate the CCSS. It breaks the ELA standards down into easy-to-understand terms, explains the purpose behind each one, and provides interesting, meaningful teaching strategies."--Stephany Dillon, MEd, first-grade teacher, Tecumseh-Harrison Elementary School, Vincennes, Indiana

Lesley Mandel Morrow, PhD, holds the rank of Professor II at the Graduate School of Education at Rutgers, The State University of New Jersey. Her research deals with early literacy development and the organization and management of language arts programs. Dr. Morrow has published more than 300 journal articles, chapters, and books. Her work has been recognized with awards including the Outstanding Teacher Educator of Reading Award and the William S. Gray Citation of Merit from the International Reading Association (IRA), and the Oscar S. Causey Award from the Literacy Research Association. Dr. Morrow is past president of the IRA and is a member of the Reading Hall of Fame. Timothy Shanahan, PhD, is Distinguished Professor Emeritus in the Department of Curriculum and Instruction at the University of Illinois at Chicago, where he directed the Center for Literacy. He served on one of the expert panels that helped develop the Common Core State Standards. Dr. Shanahan's research emphasizes reading-writing relationships, reading assessment, and improving reading achievement. In 2006, he was appointed to serve on the Advisory Board of the National Institute for Literacy. Dr. Shanahan is past president of the International Literacy Association and is a member of the Reading Hall of Fame. Karen K. Wixson,

PhD, is Dean of the School of Education at the University of North Carolina at Greensboro. She has published widely in the areas of literacy curriculum, instruction, and assessment. Dr. Wixson co-directed the federally funded Michigan English Language Arts Framework standards project, and served as Co-Director and Principal Investigator of the U.S. Department of Education's Center for the Improvement of Early Reading Achievement. She also served as a member of the extended work team for the Common Core English Language Arts standards. Dr. Wixson is a former board member of the National Reading Conference and the IRA.

I love when people focus on early childhood. So many Common Core Standard books miss the developmental stages of our youngest students. This book is right on target.

Great book that can be used to write lesson plans, citable for presentations, and great for research. The book came in perfect condition.

If you want an academic book on CCSS and early childhood literacy, this is for you. If you are a teacher like me and want something useful for the classroom. This book is not for you. I returned my copy.

Purchased by a conservative Bible college as a library resource upon request of the Education Dept Chair.

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